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| **COMPOSITION 1 – RUBRIC FOR PARAGRAPH WRITING**   |  |  |  | | --- | --- | --- | | **Maximum score** | **Actual score** | | | **Format -5 points**  There is a title.  The title is centered.  The first line is indented.  There are margins on both sides.  The paragraph is double-spaced.    Total | 1  1  1  1  1 |  | | | 5 |  | | | **Punctuation and Mechanics – 5 points**  There is a period after every sentence.  Capital letters are used correctly.  The spelling is correct.  Commas are used correctly.    Total | 1  1  1  2 |  | | | 5 |  | | | **Content – 20 points**  The paragraph fits the assignment.  The paragraph is interesting to read.  The paragraph shows that the writer used care and thought.    Total | 5  5  10 |  | | | 20 |  | | | **Organization – 35 points**  The paragraph begins with a topic sentence that has both a topic and a controlling idea.  The paragraph contains several specific and factual supporting sentences that explain or prove the topic sentence, including at least one example.  The paragraph ends with an appropriate concluding sentence.  Total | 10  20  5 |  | | | 35 |  | | | **Grammar and sentence structure – 35 points**  Estimate a grammar and sentence structure score. |  |  | | | 35 |  | | | Grand Total |  | | | | 100 | |  | |  |  | | | | |

**ASSESSMENT OF COMPOSITION 1 COURSE**

1. Students must be able to identify and write 3 parts of a paragraph, a thesis statement, topic sentences, supporting sentences and concluding sentences.
   1. Use indentation at the beginning of the paragraph.
   2. Use correct punctuations – commas, periods and question marks.
   3. Understand the writing process and be able to outline each assignment before writing it.
   4. Be able to edit the paragraph at least twice.
   5. Use subject/verb agreement and objects. ( 30 points)
2. Students must be able to write a descriptive paragraph by using topic, spatial order, a thesis statement, a topic sentence, supporting sentences, paragraph unity and a conclusion. ( 30 points)
3. Students must be able to write a narrative paragraph by using time order signals, compound sentences with “and”, “but”, “so” and “or”, coordinating conjunctions and commas.
   1. Students must be able to apply free writing before actually writing the paragraph. ( 30 points)
4. Know the correct forms of verb tenses , ( 100 words + present, Past, future ) and be able to apply them to different “paragraph assignments”
   1. Know how to use compound sentences with “and”,”but”,”or”.
   2. Be able to write compound sentences with “so” and “or”
   3. Be able to write “pronoun forms” and singular and plural forms.
   4. Be able to use “there is “/”there are”, linking verbs and descriptive adjectives.
   5. Understand and apply all academic words (200) introduced. (40 points)