

Timed writing prompt 1:

In your opinion, what qualities make a student successful?

Timed writing prompt 2:

Choose two words that describe or represent you. In an organized essay, explain why the words you chose represent you.

In-Class Timed Writing/Essay Rubric

	Score / Comments
Fully and correctly addresses all parts of the prompt; fulfills given task in an exemplary fashion, providing ample and highly specific and accurate support and highly effective personal commentary related to thesis. Organizationally outstanding; fluent, stylistic maturity in vocabulary and syntax; mechanically very strong.	10 = 100
Highly effective in fulfilling the task with abundant and specific and accurate support and effective personal commentary. Organizationally very strong. Demonstrates fluency and maturity in vocabulary and syntax with strong mechanics.	9 = 90
Fulfills the given task adequately with effective support and commentary; solid organizationally; adequate vocabulary and syntax; mechanically adequate.	8 = 80
Fulfills the given task in a limited fashion with limited support and commentary; organizationally weak but present; limited vocabulary and syntax; mechanically weak, but does not impede understanding.	7 = 70
Fulfills the given task with very little support and commentary; only somewhat organized; very limited vocabulary and syntax; mechanically very weak.	6 = 60
Fulfills the given task only partially; inadequately organized; extremely limited vocabulary and syntax; mechanics impede understanding.	5 = 50
Does not fulfill the given task; organization is barely present; vocabulary and syntax are far below grade level; mechanics impede understanding.	4 = 40
Does not fulfill the given task; organization is barely present; vocabulary and syntax are far below grade level; mechanics impede understanding.	3 = 30
Does not fulfill the given task; organization is barely present; vocabulary and syntax are far below grade level; mechanics impede understanding.	2 = 20
Barely comprehensible; significantly inadequate in every way.	1 = 10

Beginning of Quarter Writing Assessment

Choose two words that represent you. In an essay, explain why these words represent you and give examples of why they do. You may write on the back of this sheet.

If a teacher gives you a sheet and choose an words that represent you, students will write down only good words. To be honest, I am lazy. However, I am gonna make that sentence "I was lazy." Before I came here, I was always being tardy and making fake excuses to make up my attendance. I think I did not have any future expectations, and did not think what will happen if I am late and absent again. Finally, I took a course again. It was really tough to come here. what I have changed now is, I made up my minds - be responsible for all my behaviors. Plus, I will not lose this chances (studying in USA) which everyone wants. Therefore, please cheer for me when I am doing fine, and severely scold me when I am doing wrong. I promise that I'll do my best.

Have you ever experienced some lucky things? I have never had since I've been here. Here are bad-luck stories. When I was eleven, I won a bicycle from an event. ^{bc} my lucky number was 151. However, my friends and I pull two sheets in the , so there was a no way to certificate that I'm number 151. I lost my new bicycle in my eyes! Secondly, last year - 2011 - I met really weird friends in university. They made strange rumors from me, and tell everyone even who I don't know. It was really hard to stand. I think this two things are bad luck, ~~take bicycle from me, and met strange friends.~~ in my life - such as

However, when I came to United States, csusb, I finally got a bicycle. There was a sport-recreation on last week, and I got a golden ticket from lottery box. It can make me choose whatever I want, such as a bicycle, a T-shirt, a bag, a lipgloss, and so on. Therefore, I chose the most expensive one 'bicycle'. Hooray~! In addition, I met really good friends in my dorm they're being nice to me. This must be the luckiest things in my life.

Beginning of Quarter Writing Assessment

Choose two words that represent you. In an essay, explain why these words represent you and give examples of why they do. You may write on the back of this sheet.

mysterious and serious

The people around the world have their ~~own~~ ^{own} personalities and their own way of living. That depends to ~~what~~ ^{how} they lived and how they lived, so I believe that my personality just reduced by how I lived and how I grew. Most of my relatives think that I am ~~a~~ ^a mysterious and mysterious person.

To begin with, in my country the way of knowing if the person is successful or not is by seeing him after high school if he continues studying or not, but I was always has the different opinion which is make me different from all of my relatives, so that make them think I am irresponsible person. For example, when I graduated from high school and I wanted to enroll to university they refused me for two years with no rational reason that was the engineering department was full so I can't enroll to that major. I refused to enroll to any other major and I chose to start working in construction company because I like construction. That make all of my family think I am not responsible on the other hand, in describing my self I can say that I am different than most of them and I am the best, because I am the most person that have a good ~~to~~ life experience. Moreover, they just judge me about am I serious or not out of their mind, but I can see how serious I am in many ways in my life style.

Second, I can prove that I am a serious person by this dayes. I was a lazy student and ~~not~~ irresponsible person in my name, but right now I think I am doing good job with my school spichully when I see my greeds also, planing my future. I am making a good plan for my future spichully after I cost more than 8 years in working in many companies, ~~that~~ that ~~to~~ give me alot of experince and make my life plan ~~of my~~ ~~it~~ useful for me. What makes me serious and mystre is, what I am looking to do in my futur life becaus my dream is one of the important things in my life. So most of my famley see that I am mystre becaus they alwayes aske me about what I will do in my life and future but I didn't answer there just becaus it is my life secrets and still and no one can help me in do it accept me.

Did not meet criteria & Prompt:

"What qualities make a student successful?"

(The successful inevitable to evolving)

The life ^{may} be successful if people ^{achieve} ~~achieve~~

their goals. Every one has ^{goal} goal in life. For

example The student can to make many thing for to be capable for succeed.

Frist the family is Frist reason ^{to help} ~~for~~ The student

succeed ^{succeed} the student. Suppose frome

responsible the family to interested and ^{be} participate with their children

~~this son~~ ^{to} improve in their ^{So they can do} ~~do~~ it for

themselves assist ~~him self~~ ^{↑ paragraphs should be longer than 2 sentences}

Next, ^{the student} ~~Must to the student~~ to look its

way ^{How? Be specific} ~~most~~ ^{most students} to demonstrate

~~him self~~ for people and ^{their} ~~his~~ family they can

struggle ^{through} any thing difficult. There are

It is difficult to understand this sentence meaning

How? Be specific

↑ paragraphs should be longer than 2 sentences

many thing for to be succeed for example
to keep his privacy, regardless about

Fail, Consider to his succeed it is succeed
his family and comucetion. Also to gene
him self promis for appear succeed.

Be specific
by giving
examples
of these points.

The student most ~~to~~ be patient
and appreciate what he do. Thus he

force for gene advantage for comunction.

I don't
understand
your sentences?
?

A successful student
~~The student succeed~~ has intend for
gene suggestions and he can discuss
with any one. Also he interested for
succeed.

conclusion in achieving a
In concologen to insist for a shif purpose
is the key to arrive at successful. The studentes
this, key, arrive at

necessary to give ^{themselves} ~~himself~~ ^{the} opportunity

assist him self and from around. ^A ~~the~~

good point → student ^{is} like ^a flow chart. ^{Lastly,} ~~if~~ if
idolize your work will be effective
in your life.

Met Criteria

prompt: "What qualities make a student successful?"

ICW #1

What ^{does} a Successful Student Do?

What qualities will make a student successful?

There are many students some are good but the others are not. What is the difference between them? I think successful students have three qualities ~~about~~ that I'm going to explain.

One of them is positive thinking. A successful student has a confidence about ^{his/}himself. Those kinds of people ^{aren't} ~~doesn't~~ afraid of making mistakes. That connects to learning something quickly and makes success.

The Second thing is that a successful student can switch himself on and off for study. ^{ng} That means ^{she/}she/he studies hard at class and plays a lot when he ^{she} has



d free time. Keeping to pay attention for studying is really important but also difficult. If you can switch your brain for studying or playing well, it become helpful for you to keep working.

✓ The most important thing for success in studying is not to give up. It is really important to keep working because if you give up once, every thing is finished at the time. Students should be curious about

every thing and search things that they get interested in. They should ~~And~~ also they should ask questions when they

can't understand. It is not good for learning to keep something not understand. A good student ^{doesn't} ~~not~~ wait ^{to} ~~for~~ being taught by teachers.

A successful student ^{makes a lot} ~~do lots~~ of efforts behind

Great points

us. They are good at switching their brain for studying or playing and keep working. They are optimistic and have confidence for learning. ~~And~~ also, they never give up for learning. Those three things are important to be a successful student and are what your friends do behind you.