|  |  |
| --- | --- |
| **Component** | **Grade/ Feedback** |
| **Logistics of Essay**  •Name, Date, Title of Assignment, Rubric Attached to Assignment | /5 |
| **Introduction and Body Paragraphs**  •Student includes a clear hook, connecting/background information on topic, and clear thesis statement on comparison topic  •Student has a clear point-by-point or block method comparison format  •Student includes at least 3 compare/contrast points within body of essay  •Student’s introduction is at least 6 sentences long and 3-4 body paragraphs at least 6-8 sentences each  •Student’s essay has good overall flow | /15 |
| **Conclusion**  •Conclusion summarizes main points and ideas thesis statement  •Conclusion includes a prediction, suggestion, solution, and/or opinion  •Conclusion is between 6-8 sentences long | /5 |
| **TOTAL** | /25 |

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO

INTERNATIONAL EXTENSION PROGRAMS

COMPARISON WRITING ASSIGNMENT DUE:

Name:

Date: