|  |  |
| --- | --- |
| **Component**  | **Grade/ Feedback**  |
| **Logistics of Essay**•Name, Date, Title of Assignment, Rubric Attached to Assignment |  /5 |
| **Introduction and Body Paragraphs**•Student includes a clear hook, connecting/background information on topic, and clear thesis statement on comparison topic•Student has a clear point-by-point or block method comparison format •Student includes at least 3 compare/contrast points within body of essay •Student’s introduction is at least 6 sentences long and 3-4 body paragraphs at least 6-8 sentences each•Student’s essay has good overall flow |  /15 |
| **Conclusion** •Conclusion summarizes main points and ideas thesis statement•Conclusion includes a prediction, suggestion, solution, and/or opinion•Conclusion is between 6-8 sentences long |  /5 |
| **TOTAL** |  /25 |

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO

INTERNATIONAL EXTENSION PROGRAMS

COMPARISON WRITING ASSIGNMENT DUE:

Name:

Date: