

Speaking Tests Rubrics for Level Four Grammar

The ACLP curriculum states that mastery of the different grammatical structures should be both in writing and orally. As such, you will take two [speaking](#) tests in this class. First, you will be given a [speaking](#) task after which you will have 2-3 minutes to prepare a response. Next, using a microphone, you will deliver a one minute speech, save the file, and E-mail the file to me at michael@csusb.edu. Your grade will be based primarily on your grammar usage; however, you should try to use good [pronunciation](#), [advanced vocabulary](#), and a organized approach to your ideas. Your grade for the sixty second speaking tests will be holistically based on the following:

- 90-100: The student uses advanced grammatical structures with a high degree of accuracy.
- 80-89: The student uses either accurate easier grammatical structures or more advanced grammatical structures with some errors.
- 70-79: The student has a number of errors in grammar or uses only very basic grammar fairly accurately.
- 60-69: The student has numerous errors in grammar that interfere with meaning.
- 50-59: The grammar usage cannot be evaluated because the student either says nothing or fails to spend enough time answering the question.
- 0: The student is absent, or the student fails to bring a headset to class and consequently is unable to do the voiced recording.