

1 Michael Buckhoff's 7 Step System to Pass the TOEFL iBT

Score	Scaled Score	Explanation	Suggested Lessons
5.00	30	<p>You have successfully selected the most important information from the lecture and have, in a well-organized manner, accurately presented this information as it relates to the relevant information in the reading passage.</p> <p>Your essay is well-organized, and you have a few language errors that do not result in inaccurate or incorrect presentation of content or connections.</p>	None!
4.75	29	Your response is pretty good in selecting the important information from the lecture and in coherently and accurately presenting it in relation to the relevant information in the reading.	Listening Lesson 1.0
4.50	28	However, you have minor omission, inaccuracy, vagueness, or incorrectness of some of the content from the lecture or in connection to some of the points made in the reading.	Reading Lesson 1.0
4.25	27	Finally, your essay has more frequent or noticeable minor language errors, but these errors do not result in anything more than an occasional lapse of clarity or in connection of ideas.	Grammar Lesson 7.0: Focus on grammar exercises.
4.00	25		Writing Lesson 6.0

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3.75	24	Your essay is characterized as having one of more of the following:	Listening Practice Tests 1-40
3.50	22	Even though your response is somewhat connected to the writing task, it communicates only unclear, global, and even imprecise connections of the points made in the lecture to the points expressed in the reading passage.	Speed Reading Practice Tests 100-350 words per minute
3.25	21	Your response has omitted at least one major key point in the lecture.	
3.00	20	Your response conveys an incomplete, inaccurate, or imprecise connection of the ideas in the lecture to the ideas in the reading passage.	Writing Lesson 4.0, 5.0, 5.1, 5.2, 7.0, 9.0, 10.0
2.75	18	Even though your response contains some relevant information from the lecture, you have significant difficulties with language, or you have left out important ideas from the lecture. Also, you have NOT demonstrated an understanding of how the information in the lecture is connected to the information in the reading passage. In other words, you have problems with the following:	Vocabulary Lesson 3.0
2.50	17	Your response demonstrates a misunderstanding, or you have completely omitted the overall connection between the lecture and the reading passage. For example, in the introduction of your response, you should have explicitly explained what the relationship was between the lecture and the reading passage.	Vocabulary Lesson 4.0
2.25	15	Your response has left out important information from the lecture.	Grammar Lesson 7.0: Focus on the writing exercises
2.00	14	Your response contains language errors or expressions that make connections or meaning unclear at key junctures such as your thesis statement or topic sentences. In fact, because you did make these connections, a reader who is not already familiar with the lecture or the reading passage would not understand what you were writing about.	Writing Lesson 8.0, 8.1, 10.0

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1.75	12	A response at this level has problems with one or more of the following:	Listening Lesson 1.1, 3.0, 4.0, 7.0, 8.0, 11.0, 12.0, 14.0, 17.0
1.50	11	Your response contains little meaningful or relevant content from the lecture. Furthermore, you have NOT presented this information in an organized manner.	Reading Lessons 8.0, 10.0, 11.0, 14.0, 15.0, 16.0, 17.0, 19.0
1.25	10	Your language errors are so severe that it is difficult to derive meaning.	Grammar Lessons 1.0, 1.1, 2.0, 3.0, 4.0
1.00	8		Writing Lesson 7.0
0.75	7	Your response has problems with at least one of the following:	
0.50	5	You have written in a language other than English.	Click Here
0.25	1	You did not type a response at all, or you simply made random strokes on a key board.	

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